OVERVIEW OF "DISABILITY ASSESSMENTS" FAMILY PRACTICE SKILLS COURSE

A/Prof Goh Lee Gan

SFP2014; 40(4): 8-9

INTRODUCTION

This Family Practice Skills Course (FPSC 60) is sponsored by Ministry of Health. There are two objectives in organising this FPSC. The first objective is the recruitment of family physicians and certification to be Eldershield Accredited Assessors for disability assessment. The certification process is for new Assessors. The second objective is the continuing medical education to update Family Physicians in disability assessment, updating of concepts of disability namely, the International Classification of Functioning, Disability and Health (ICF), prevention, and interventions in the care of people with disability. The course is conducted over the weekend of 18-19 October.

COURSE OUTLINE AND CME POINTS

This Family Practice Skills Course is made up of the following components. You can choose to participate in one or more parts of it. The CME points that will be awarded are also indicated below.

Components and CME Points

- Distance Learning Course 6 units (6 Core FM CME points upon attaining a minimum pass grade of 60% in Distance Learning Online MCQ Assessment)
- Two Seminars (2 Core FM CME points per seminar)
- Two Workshops (1 Core FM CME point per workshop)
- Ten Readings read 5 out of 10 recommended journals (maximum of 5 CME points for the whole CME year).

Distance Learning Course

Unit 1: Health Conditions that Result in Disability in

A/Prof Goh Lee Gan

Unit 2A: Rehabilitation and Coping with Disabilities in Adults

(2012 Reprint)
Dr Peter AC Lim

GOH LEE GAN, Senior Consultant Physician & Professorial Fellow, Division of Family Medicine, University Medicine Cluster, National University Health System; Director, Institute of Family Medicine, College of Family Physicians Singapore Unit 2B: Rehabilitation in the Intermediate and Long Term

Care (ILTC) Sector

Dr Kelvin Phua Cheng Pau

Unit 3: Assessment of the Six Activities of Daily Living in

Adults (2012 Reprint)

Dr Ng Yee Sien, Dr Heeyoune Jung

Unit 4: Diseases that Result in Disability in Infants and

Children – An Update *A/Prof Ong Hian Tat*

Unit 5 : Rehabilitation and Coping with Disabilities in Infants

and Children

Dr Ng Zhi Min

Unit 6: Assessment of Activities of Daily Living in Infants

and Children with Developmental Disabilities

Dr Sylvia Choo Henn Tean

COURSE TOPIC DETAILS

Unit 1: Health Conditions that Result in Disability in Adults

- Introduction
- Medical perspective
- Conclusion

<u>Unit 2A: Rehabilitation and Coping with Disabilities in Adults</u> (2012 Reprint)

- Introduction and overview
- Rehabilitation
- Coping with disabilities

<u>Unit 2B: Rehabilitation in the Intermediate and Long Term</u> <u>Care (ILTC) Sector</u>

- Introduction
- Journey of a patient requiring rehabilitation
- Inpatient facilities
- Outpatient facilities
- Conclusion

<u>Unit 3: Assessment of the Six Activities of Daily Living in Adults (2012 Reprint)</u>

- Introduction
- Overview and framework of disability assessment
- Current disability assessment tools
- Disability assessment: General principles of disability assessment
- Practical administration of disability assessment: Assessment

of the six items of basic activities of daily living in detail

- · Rehabilitation and activities of daily living
- Experiences, strengths, weaknesses and conclusions
- Conclusion
- Disclaimer

<u>Unit 4: Diseases that Result in Disability in Infants and Children – An Update</u>

- Introduction
- Conditions with physical disability in infants and children
- Conditions with mental disability in infants and children
- Strategies to prevent or reduce physical and/or mental disabilities in infants and children

<u>Unit 5: Rehabilitation and Coping with Disabilities in Infants and Children</u>

- Introduction
- The ICF as a framework in paediatric rehabilitation
- General principles of paediatric rehabilitation
- Conclusion

<u>Unit 6: Assessment of Activities of Daily Living in Infants and Children with Developmental Disabilities</u>

- Introduction
- Independence in ADL in Infancy and Childhood
- Existing Instruments
- Functional assessment
- Types of Disability in Children and Infants
- Illustrations Using Case Studies
- Conclusions.

FACE-TO-FACE SESSIONS

Seminar I: 18 October 2014, 2.00pm - 4.00pm

- Unit 1 : Health Conditions that Result in Disability in Adults A/Prof Goh Lee Gan
- Unit 2 : Rehabilitation and Coping with Disabilities in Adults Rehabilitation in the Intermediate and Long Term Care (ILTC) Sector Dr Kelvin Phua Cheng Pau
- Unit 3 : Assessment of the Six Activities of Daily Living in Adults

 Dr Sherry Young Hsueh Yi

Workshop I: 18 October 2014, 4.30pm - 5.30pm

Case Studies – Adults Dr Sherry Young Hsueh Yi

Seminar 2: 19 October 2014, 2.00pm - 4.00pm

- Unit 4: Diseases that Result in Disability in Infants and Children An Update

 A/Prof Ong Hian Tat
- Unit 5: Rehabilitation and Coping with Disabilities in Infants and Children *Dr Ng Zhi Min*
- Unit 6: Assessment of Activities of Daily Living in Infants and Children with Developmental Disabilities

 Dr Sylvia Choo Henn Tean

Workshop 2: 19 October 2014, 4.30pm - 5.30pm

Case Studies – Infants and Children Dr Sylvia Choo Henn Tean

Assessment for Accreditation: 19 October 2014, 5.45pm – 6.45pm